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# Ways to embed the topic in informal learning activities



# Scenario

- You are going to Poland with a youth group of 20 young people aged between 16 and 20. There you will meet other young people from Italy and Poland for a 10-day sailing trip.
- How could you use MEGA to also make young people politically aware of the situation in Poland, where the government itself is very Eurosceptic?





# Some ideas ...

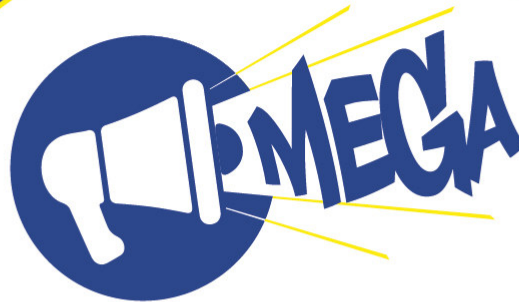
- What do they know about Poland in general and about the actual situation? Main issue in Poland, what is happening, how was the situation and how has it evolved
- Take a concrete example e.g. abortion to highlight what happens
- Ice breakers to raise awareness – share own experience in their country/ own views
- Moving debate: discuss a statement and take either the pro and the con position
- Find statements about Poland and try to prove whether these are wrong or right – in the group – use also press articles etc.
- Use gamified platform – start with own quiz and then let youngsters develop own questions
- Onsite: appoint teams of reports who make interviews with other young people
- Show richness of culture .. Not be all negative



# Scenario

- You run a 3-week holiday programme with young people who can take part in a wide range of activities. The young people come from very different families and contexts.
- How could you introduce (elements of) MEGA in the activities? What could you do to make it fit to the summer holiday programme?
- Please discuss in your group and write down your main ideas.





[www.mega.bupnet.eu](http://www.mega.bupnet.eu)



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